Resources for Sept. 11, 2013 Webinar

Coaching Student Veterans and Service Members with TBI
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Books and Manuals


Websites

[ancls.org](http://ancls.org): Academy of Neurologic Communication Disorders and Sciences; Contains practice guideline publications on cognitive rehabilitation therapy for persons with TBI

[thinkcollege.net](http://thinkcollege.net): Think College! An organization that focuses on supporting individuals with developmental disabilities in college

[brainline.org](http://brainline.org): BrainLine for a wide range of resources about TBI, including stories about going to college after TBI

[neurocognitivelab.com](http://neurocognitivelab.com): NeuroCognitive Communication Lab’s website, that includes some resources and description of the college program for students with brain injury, including the College Survey for Students with Brain Injury.

[studentveterans.org](http://studentveterans.org): A nationwide organization that consists of student chapters and federal level advocates providing support for student veterans, which has been linked to academic success and an easier transition to campus for student veterans. Through this national network of affiliates, they impact the lives of thousands of student veterans.
Websites (continued)

[www.dvbic.org](http://www.dvbic.org): DVBIC Back to School Guide to Academic Success After a Traumatic Brain Injury. This will be available in print and e-book form later this fall.

The guide is for service members and veterans who have sustained a TBI and are going to college, university or vocational school.

This guide will help them:
- navigate campus life
- manage ongoing symptoms
- learn strategies for success
- and ease the transition to a civilian setting

Providers can use this guide as a teaching tool to help their patients build a list of helpful contacts, track their progress and create a detailed schedule to manage their time. The frequently asked questions, or FAQ, sections quickly offer answers to common questions about accommodation plans, financial aid and assistive technology.

Throughout the guide, students can learn strategies to overcome cognitive challenges with attention and concentration; organizing and planning; memory; thought processing; and self-awareness. A comprehensive Student Resources section empowers students by providing website links that can help them find the answers to all of their questions and connect them with people who can help.

Resources

- DVBIC TBI Symptom Management Fact Sheets:
  - **Improving Memory**: Offers patients 10 tips that can improve their memory
  - **Healthy Sleep**: Information on how to maintain, or return to, a healthy sleep pattern after a head injury
  - **Mood Changes**: Educates how to manage changes in mood related to head injury
  - **VA Campus Toolkit**: Provides faculty, staff and administrators resources to support student veterans

- Afterdeployment.org: Just the Facts: TBI and Handling Problems at School: Tips for students on how to cope with issues that may occur at school
Presentation References


Swanson HL. Instructional components that predict treatment outcomes for students with learning disabilities: support for the combined strategy and direct instruction model. Learn Disabil Res Practice 1999;14:129–140
Presentation References (continued)


