



## Resources for the DCoE August 2015 Traumatic Brain Injury Webinar

### Returning to College After Concussions and Mild Brain Injuries

#### Resources

The American Council on Education produced “[Accommodating Student Veterans with TBI and PTSD: Tips for Campus Faculty and Staff](#)” and “[Ensuring Success for Returning Veterans](#),” a report of a national conversation that engaged nearly 3,000 veterans and their families, service members, campus leaders, nonprofit organizations and government agencies about the challenges and opportunities facing veterans in higher education.

The [Brain Injury Checklist](#) is a self-assessment tool that patients may use to track and measure their impairments and improvements over time. It can help them identify neuropsychological difficulties to discuss with their health care providers.

[Brainline.org](#) offers a wide range of information and resources including stories about students attending college after sustaining a TBI.

The California Community Colleges Chancellor’s Office produced “[Veterans and the Community College – A Training Guide](#)” to help colleges plan and implement services for veterans.

The Defense and Veterans Brain Injury Center’s (DVBIC) [Back to School Guide to Academic Success After TBI](#) offers resources to assist service members and veterans in navigating campus life, managing ongoing symptoms, learning strategies for success, and easing the transition to a civilian setting.

Access the transcript and presentation slides for DVBIC’s [Coaching Student Veterans and Service Members with TBI](#) webinar to learn how “dynamic coaching” uses self-regulation to elicit strategic thinking, differs from more traditional and intensive therapy, and leads to higher levels of performance in school and the community.

The [Student Veterans of America](#) provides student veterans with the resources, support and advocacy to succeed in higher education and post-graduation.

[Think College](#) is an organization that focuses on supporting students with developmental disabilities.

The [University of Minnesota NeuroCognitive Communication Lab](#) offers resources for clinicians working with college students with TBI.

#### Articles

Ackerman, D., DiRamio, D., & Mitchell, R. (2009). [Transitions: Combat veterans as college students](#). *New Directions for Student Services*, 126, 5-14. doi: 10.1002/ss.311



Helms, K.T., & Libertz, D. (2014). *When service members with traumatic brain injury become students - methods to advance learning*. *Adult Learning*, 25(1), 11-19. doi: 10.1177/1045159513510145

Hoge, C.W., McGurk, D., Thomas, J.L., Cox, A.L., Engel, C., & Castro, C.A. (2008). *Mild traumatic brain injury in U.S. soldiers returning from Iraq*. *New England Journal of Medicine*, 358, 453-463. doi: 10.1056/NEJMoa072972

Kennedy, M. R., & Krause, M. O. (2011). *Self-regulated learning in a dynamic coaching model for supporting college students with traumatic brain injury: Two case reports*. *Journal of Head Trauma Rehabilitation*, 26(3), 212-223. doi: 10.1097/HTR.0b013e318218dd0e

Kennedy, M. R., O'Brien, K., & Krause, M. O. (2012). *Bridging person-centered outcomes and therapeutic processes for college students with traumatic brain injury*. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 22, 143-151. doi:10.1044/nnsld22.4.143

MacLennan, D. L., & MacLennan, D. (2008). *Assessing readiness for post-secondary education after traumatic brain injury using a simulated college experience*. *NeuroRehabilitation*, 23, 521-528.

Polusny, M.A., Kehle, S. M., Nelson, N.W., Erbes, C.R., Arbisi, P.A., & Thuras, P. (2010). *Longitudinal effects of mild traumatic brain injury and posttraumatic stress disorder comorbidity on postdeployment outcomes in National Guard soldiers deployed to Iraq*. *JAMA Psychiatry*, 68(1), 79-89. doi:10.1001/archgenpsychiatry.2010.172

## **Books**

*Becoming a Master Student*. Ellis, D. (2012). New York: Houghton-Mifflin.

*Coaching Students with Executive Skills Deficits*. Dawson, P. & Guare, R. (2011). New York: Guilford Press.